



SCHOOL CONTEXT STATEMENT

Updated: Apr 2017

School number: 1013

School name: Christies Beach High School

School Profile

Christies Beach High School's purpose is 'to work together with young people and their families to lead and deliver high quality care and education so that every young person has the opportunity to be a successful learner, a confident and creative individual, and an active and informed citizen.'

We are a comprehensive Year 8 to 12 secondary school and also provide an adult re-entry program for adults wishing to complete their secondary school education. The school values of **Tolerance**, **Respect**, **Understanding** and **Excellence** (TRUE) focus on the achievement of personal best for all students. We have high expectations of all students and set aspirational standards for teaching, learning and achievement.

Our school offers academic and vocational pathways with a strong focus on literacy development and 21st Century learning. Our highly dedicated teachers and support staff work with students to explore the range of learning pathways that will best support them to be successful and pursue further study, training or employment beyond school. Furthermore, they provide many opportunities for students to participate in extra curricular activities that add value to the learning experiences at school and further support student personal development.

At Christies Beach High School learner intervention and support is a high priority to ensure success for all students. Our school is renowned for the flexible learning programs we deliver on and off site to support young people to re-engage with learning and connect to meaningful future pathways. Furthermore, we have a special education unit co-located on site to support the learning and wellbeing needs of students with disabilities.

Staff at Christies Beach High School care deeply about the students we work with everyday. We greatly value the positive partnerships we develop with families and the school community to achieve high standards, excellence and success for our students.

1. General information

School Principal: Graham Clark

Deputy Principal: Kirri Minnican

Year of opening: 1967

Postal Address: Morton Road, Christie Downs 5164

Location Address: Morton Road, Christie Downs 5164

DECD Partnership: Beach Road, Noarlunga 1

Geographical location – ie road distance from GPO (km): 30 kms

Telephone number: 08 8329 9777

Fax Number: 08 8329 9778

School website address: www.cbhs@cbhs.sa.edu.au

School e-mail address: dl.1013.info@schools.sa.edu.au

Child Parent Centre (CPC) attached: No

Out of School Hours Care (OSHC) service: No

February FTE student enrolment:	2012	2013	2014	2015	2016
Secondary Special, NAP, Ungraded, etc	73.2	53	62	63	86.5
Year 8	137.0	146	108	128	136
Year 9	149.0	145	143	117	121.2
Year 10	174.0	172	168.6	148	124
Year 11	301.0	245	216.3	203.2	163.85
Year 12	428.9.3	369.5	319.05	297.1	280.35
TOTAL	1263.1	1130.5	1016.95	956.3	911.9
School Card Approvals (Persons)	478	355	294	346	365
NESB Total (Persons)	79	86	46	46.6	37
Aboriginal FTE Enrolment	121	129	107	115	103.5

Enrolment Trends

Overall enrolments increased from 2009 – 2012. This was due to the closure of Morphett Vale High School in 2009 and increasing enrolments in our FLO funded learning programs, particularly in the senior years. Changes to the DECD Adult Education Policy in 2012 have resulted in less adults enrolling. Under this policy adults are now defined as 21 years and over.

Staffing numbers (as at February census)

The school has 65.97 FTE teaching staff which includes two Student Counsellors, 0.6 Teacher Librarian, an Aboriginal Education Leader and Aboriginal Education Teacher.

Total ancillary staff across the school and flexible learning programs, is 840 hours. This includes two Aboriginal Secondary Education Transition Officers who collectively work 65 hours per week.

Public transport access

The school is served by a variety of buses that link the local community. A regular train service is available from Adelaide to Noarlunga Centre via the Seaford line (approximately 50 minutes travel time). Noarlunga Centre is within easy walking distance from the school. The school is also located within easy access of the Southern Expressway via the Beach Road exit.

2. Students (and their welfare)

General Characteristics

Christies Beach High School has a strong community orientation and a long-standing culture of care and support for every learner to achieve their best. The school actively promotes the values of TRUE – Tolerance, Respect, Understanding and Excellence.

The school has a Category 2 Index of Educational Disadvantage and mainly services the educational needs for the communities of Christies Beach, Christie Downs, Hackham West, Huntfield Heights, Noarlunga Downs, O'Sullivan Beach and Port Noarlunga.

There is a strong focus on maximising student learning pathways to improve student engagement, retention and achievement. Besides being a comprehensive 8-12 secondary school, the school has a number of foci:

- We are a recognised Aboriginal and Torres Strait Islander Education Action Plan (ATSIEAP) focus school. Approximately 10% of our students are Aboriginal or Torres Strait Islander. Extensive support is provided to our students through the Aboriginal Education Team which includes the Aboriginal Education Leader and teacher, the Aboriginal Education Secondary Transition Officers and Learning Mentor.

- We are a Member of the South Australian Aboriginal Sports Training Academy (SAASTA). This program is a school based education program designed to support young Aboriginal students to achieve their SACE.
- The school has a Special Options Program for 60 students comprising of a Disability Unit and Special Class. Students are allocated into this program via a regional process and have varying levels of intellectual disability, communication difficulties and autism spectrum disorders. All students complete five years of secondary schooling and are enrolled in Modified SACE in Years 11 and 12. Post school planning is given a high priority with all students supported in future pathways beyond schooling.
- Christies Beach High School delivers a range of flexible learning programs to support young people to re-engage with learning and re-connect with meaningful learning or earning pathways. Targeted programs are delivered in partnership with a range of service providers and are supported by a multidisciplinary team of teachers, youth workers and support staff.

Middle School Program

The Middle School Program is an on-site program that focuses on learning and wellbeing for student in Years 9 and 10. The program provides 1:1 case management to address issues and barriers to learning and flexible timetables with a focus on the Australian Curriculum, Vocational Education and short course options and SACE (Personal Learning Plan). The Middle School program also caters for students with identified needs through a targeted program response.

Senior Learning Centre

The Senior Program is an off-site program for student in Years 11 and 12 who are struggling to stay connected with mainstream school. This program is co-located at Noarlunga TafeSA. The focus is on achieving SACE and Vocational Education qualifications with access to case management and wellbeing support, to address barriers to learning. This also includes the Pathways Program which has a focus on SACE completion and supported transition pathways.

Young Mum's Program

The Parenting Program is based on-site and provides an educational option for students who are keen to achieve their SACE or other vocational qualifications while managing the demands of pregnancy or parenting. Support is provided through case management, access to tailored learning and parent specific programs such as playgroup, Circle of Security and Bringing Up Great Kids. The program also provides access to pre-natal and ante-natal care through a mobile community mid-wife.

Re-Engage Youth Services (REYS)

Re-Engage Youth Services is a community based case management service provider. CBHS students who are experiencing multiple and complex needs, issues and barriers to learning can be referred to REYS for assertive case management support. This support includes individualised 1:1 case management with qualified youth workers and access to a diverse range of programs.

- The school provides a specialised area known as the Senior Learning Support Centre which supports senior school students to complete work during non-scheduled lessons with assistance from senior school teachers across a range of

curriculum areas. In this space senior school students from Years 10, 11 and 12 with an NEP also receive targeted assistance from a high level SSO.

- CBHS is the lead school for the Southern Adelaide & Fleurieu Trade School for the Future. We lead an alliance with other southern public secondary schools that facilitates the sharing of VET curriculum and other learning programs. CBHS provides seven different VET Certificate courses to the Trade School.
- We are a member of the Science and Maths Academy at Flinders University (SMAF). Our students who choose to study Stage 2 Physics, Chemistry or Specialist Maths study these subjects with other students from other 'academy' schools at Flinders University.
- We are a member of the South Australian Schools and Children's Services Sustainable Schools Initiative. This has grown from our focus on Environmental Education over several years. Our Environmental Learning Centre is the 'show piece' for environmental education in the school, along with the Indigenous Medicinal Garden – Yunggullungalla - which has won recognition for the way it links the school with the community and for the learning opportunities it provides.

Student Wellbeing Programs

At Christies Beach High School we place a high priority on student care and wellbeing. At each year level students work with a Care Group teacher whose role is to communicate with each student (and their family) to support effective student learning and achievement. Care Group teachers also monitor the attendance and wellbeing of each of the students in their Care Group and are able to refer for more support if required. A Life Skills and Career Development Program is taught across Years 8-10.

Student Support Offered

At Christies Beach High School we have leadership across the school for students with disabilities. One Assistant Principal provides leadership particularly for the mainstream school and the other for the Disability Unit.

Support for students with disabilities

Students with Negotiated Education Plans (NEPs) are supported to be successful with their learning through accommodations and, when necessary, modified learning programs. We provide class support across Year 8 to 12. Identified students in Year 8 participate in the QuickSmart Literacy and Numeracy Program.

Support for non-English speaking background (EALD) students

Our NESB students are supported by 0.56 staffing allocation for English as a Second Language (EALD).

Positive Behaviours for Learning

We encourage a partnership between the school and parents / caregivers in supporting responsible behaviour and student self discipline. A variety of positive behaviours for learning strategies are used, with the emphasis on students taking responsibility for the consequences resulting from their choices.

Student Leadership and Decision Making

Student leadership is a focus across the school. We provide opportunities for students to give advice and participate in decision making in regard to organisational and operational matters of the school.

3. Key School Policies

Our purpose:

To work together with young people and their families to lead and deliver high quality care and education so that every young person has the opportunity to be a successful learner, a confident and creative individual, and an active and informed citizen.

The school motto: EDUCATION FOR ALL

The motto underpins all that we do. With such a motto we are continually striving to improve our practices and processes to improve the learning outcomes for our broad range of students.

Our priority areas:

- High Quality Teaching and Learning
- Improve Student Wellbeing for Learning
- Improve Conditions for Learning

4. Curriculum

Our school works in two sub schools: middle and senior. In the Middle School students experience many aspects of the curriculum to gain skills, increase knowledge and understandings essential for Senior School. In the Senior years there are increased opportunities to select subjects that lead to the work of work, university and/or vocational pathways.

Students in the Middle Years, as well as Year 10 study the Australian Curriculum. Senior School enables students to meet the requirements of SACE.

To enable our students to have access to curriculum diversity we are currently undergoing a Curriculum Review. This will see a focus on students and their needs at the centre of all we do. Within the review we will create a timetable that is conducive to student learning based around current research and 21st Century pedagogical practice.

Assessment and Reporting

Written reports are sent to parents each term via a computer generated system. We believe a continuous feedback model is one of the best ways to communicate students learning and achievement. We are currently, as part of our curriculum review, looking at the best model for this to occur.

Joint Programmes

As the lead school of the Southern Adelaide and Fleurieu Trade School (SAFTS) we work collaboratively with the following secondary schools:

- Aberfoyle Park High School
- Christies Beach High School
- Hallett Cove R-12 School
- Eastern Fleurieu School
- Kangaroo Island Community Education - Parndana, Kingscote, Penneshaw
- Mount Compass Area School
- Reynella East College
- Seaford Secondary College
- Victor Harbor High School
- Willunga High School
- Wirreanda Secondary School
- Yankalilla Area School

Students access a range of vocational courses across the region hosted by local schools working with the local community and industry. At the same time as learning skills and working toward industry-accredited qualifications, young people are able to achieve their South Australian Certificate of Education (SACE).

5. Co-Curricular Activities

We offer a variety of extra curricular activities which include:

- Arts
- Student Leadership and Decision Making
- Aboriginal Cultural Week
- Young Environmental Activists
- Sport – numerous 'knockout' sporting opportunities
- Year level camps
- Excursions
- Outdoor Education
- Inspire Mentors
- Tertiary Education
- Instrumental Music Service

6. Staff (and their welfare)

The Principal's Group consists of:

- Principal
- Deputy Principal
- Assistant Principal Special Options
- Assistant Principal Flexible Learning Programs
- Assistant Principal Senior School
- Assistant Principal Middle School

School Leadership Team consists of:

- Special Options Leader
- Teaching & Learning Coordinator: Arts
- Teaching & Learning Coordinator: Humanities
- Teaching & Learning Coordinator: Mathematics and Numeracy
- Teaching & Learning Coordinator: Science and Technology
- Teaching & Learning Coordinator: VET
- SAASTA/AET Leader
- Student Counsellor x 2
- Year Level Leader: Year 8
- Year Level Leader: Year 9
- Year Level Leader: Year 10
- Year Level Leader: Year 11
- Year Level Leader: Year 12
- Business Manager

Performance and Development

At Christies Beach High School, we acknowledge the significant role of teachers in developing and implementing engaging and effective teaching and learning strategies to cater for our students and their learning.

As mandated by the DECD Performance and Development Policy the implementation of performance and development has been embedded cross the site. All staff work in Performance Development teams to support a collaborative approach to learning improvement through individual performance planning and professional learning aligned to the Site Improvement Plan.

7. Incentives, support and award conditions for staff

Not applicable to this school.

8. School Facilities

Buildings and Grounds

In 1998 Christies Beach High School completed a \$6.7M upgrade. The West Campus was closed and the school relocated to the East Campus.

Cooling

The school is air-conditioned.

Specialist Facilities

As a result of the Building Education Revolution we have a state of the art Environmental Learning Centre.

The Resource Centre includes the IT Support Centre making it the information hub in the school.

The Trade Training Centre was completed in 2015. This specialist facility supports the delivery of vocational courses in Automotive and Engineering and also provides a modern commercial kitchen facility.

CBHS has two school buses to use for transporting students on excursions.

We have a canteen that services adults and continuing students.

Access to Bus Transport

The school is located opposite Noarlunga Centre where there is a bus and train interchange.

9. School Operations

Decision Making Structures

The decision making structures at Christies Beach High School are based upon a participatory model.

Regular publications

The school newsletter is published regularly and is available on the school website. Families can request paper copies to be brought home via their child.

10. Local Community

General Characteristics

English is the most common language used at home.

Accessibility

Christies Beach High School is located opposite Noarlunga Centre. There is access to health care, the Onkaparinga TAFE, Onkaparinga City Council, train and bus networks.

Local Government Body

City of Onkaparinga.